Minutes of the All Faculty Meeting Friday, 9th April 2021 (3:00 pm) (Poore Room, URC)

Started @ 3:00pm

a. Chancellor Cook Presentation

Discussion on strategic planning – mission, vision, values (draft) statements.

Great places to work survey.

Update on Master Plan / campus renewal plan

Update on planned innovation for dining hall

Update on card swipe access for buildings

Update on nursing simulation center

Launch of campus app

Plans for Upgraded lighting for entire campus – energy audit etc.

Overview on fall enrollment and budget

b. Action Item (Janet Fritz, Registrar): Student Graduation List Approval

Class of 2021 – SU2020, FA2020, SP 2021 (degree candidates). Commencement in 2 weeks.

Motion to approve (pending dept. review and completion of required courses) and seconded. **PASSED.**

c. Recognition

Recognition of IT Support

Recognition of Staff and faculty senate, and ASMT

d. Fall 2021 Preparation (Provost Gammon)

Discussed Catalog entry on class absences.

Mask policy etc. to be discussed closer to semester.

Discussion on Effect of COVID

e. Accomplishments and Challenges

- i. Safety and performing work during challenging times
- ii. Change in CRC process
- iii. Strategic Planning comments
- iv. Land Acknowledgement Resolution
- v. Resolution on free speech, right of assembly, academic freedom, and a safe working environment (which will include discussion on HB 102)

f. Future work

- i. Great places to work survey will launch Monday the 25th
- ii. Changes to FS handbook (in fall 2021: change language T&P language. A small group working with administration in summer to review and prioritize potential other changes)

g. Open discussion

i. Mask Policy

adjourn@ 3:56pm

SPRING 2021 ALL FACULTY MEETING

MONTANA TECHNOLOGICAL UNIVERSITY

AGENDA

- Chancellor Cook Discussion
- Action Item: Graduation Approval
- Accomplishments and Challenges
- Future Work
- Open Discussion

APPROVAL OF SPRING 2021 GRADUATES

• Commencement 2021 and approval of graduates (pending department review and completion of required courses)

FACULTY SENATE WEBPAGES

- You can find past work, minutes, bylaws, etc. on the links to our webpage:
- https://mtech.edu/facultystaff/facultysenate/index.html
- Current Roster

CAMPUS APPRECIATIONS

- Thanks to information technology for all that they have done to get us through our transition to online learning and the use of technology, in the classroom and elsewhere.
- We couldn't have made it without you!
- Thanks to Staff Senate, ASMT, and other groups on campus for our collective work this year.

ACCOMPLISHMENTS AND CHALLENGES

- Safety and performing work during challenging times
- Change in CRC process (beginning with the end in mind, helping to account for all documentation requirements before it moves on to OCHE/BOR)
- Land Acknowledgement Resolution
- Resolution on free speech, right of assembly, academic freedom, and a safe working environment
- Strategic Planning

LAND ACKNOWLEDGEMENT RESOLUTION

Land Acknowledgement Resolution

- A Resolution, as follows:
- ~Whereas the Faculty of Montana Tech wish to respectfully acknowledge and honor the Native Americans who lived in the areas now served by Montana Technological University prior to European arrival,
- ~Whereas Land Acknowledgements have become a common practice to promote organizational learning and advance constructive relationships between Native Americans and Institutions of Higher Learning nationwide,
- ~Whereas the Draft of the Strategic Plan described by Chancellor Cook in his February "State of Tech Remarks" included values and goals of vibrancy amongst the student culture, diversity/inclusion, and programs of distinction,

RESOLUTION ON FREE SPEECH, RIGHT OF ASSEMBLY, ACADEMIC FREEDOM, AND A SAFE WORKING ENVIRONMENT.

- ~Whereas, Academic Freedom is the life blood of institutions of higher learning, and
- ~Whereas, threats, intimidation and violence directed toward faculty, staff and students threatens academic freedom, undermines the purpose of an institution of higher learning, thwarts the development of knowledge and the pursuit of research and creates an atmosphere hostile to intellectual pursuits, and
- ~Whereas, being members of the university community imposes on all—students, staff and faculty—the duty and obligation to show respect for others, to defend intellectual honesty, conduct disagreements civilly, and to defend free speech and,
- ~Whereas, academic freedom is protected, cherished and nourished on the Montana Tech campus, and
- ~Whereas, students, faculty and staff retain all of their rights to free speech and the right to form political organizations, and
- ~Whereas, the free and peaceful expression of ideas is necessary for a healthy campus environment where knowledge is advanced through healthy discussion and disagreement, and
- ~Whereas any attempt to limit academic freedom, freedom of speech and/or freedom of assembly contradicts our goals as a university and obstructs our educational mission.
- ~Therefore, be it resolved, that we call upon all student, faculty and staff clubs and organizations at Montana Tech and the Montana Tech administration to make sure that said clubs and organizations respect and nurture academic freedom, freedom of expression free from threats of intimidation or violence and the right to form organizations again free of the aforementioned threats of intimidation and violence.
- ~Be it resolved further, that we call upon all student, faculty and staff clubs and organizations to agree to abide by and actually abide by all Montana Code laws and regulations, Montana University System Board of Regents policy and all policies in place at Montana Tech that stipulate acceptable activity by recognized groups on campus which policies include but are not limited to the Student Handbook, the Faculty/Staff Handbook, Free Expression and Academic Freedom Policy and the ASMT By-laws pertaining to clubs.

FUTURE WORK

- Great Places to Work Survey
- Changes to the FS Handbook
- Preparing for Fall 2021

OPEN DISCUSSION

THANKS FOR ALL THAT YOU DO!

Faculty Senate – All Faculty Meeting

April 9, 2021



STRATEGIC PLANNING 2021

- Redefining our mission, vision, values and goals
- Strategic planning team: Dawn Atkinson, Amanda Badovinac, Stella Capoccia, Carleen Cassidy, Janet Coe, Derrius Collins, Les Cook, Phil Curtiss, Kile Denny, Leslie Dickerson, Charie Faught, Janet Friesz, Steve Gammon, Linda Granger, Kylie Godfrey, Julie Hart, Bev Hartline, Todd Hoffman, Melissa Kump, Peter Lucon, Joe McClafferty, John Metesh, Marissa Morgan, Raja Nagisetty, Akua, Oppong Anane, Robert Pal, Dario Prieto, Kaleb Scarberry, Layne Sessions, Jennifer Simon, Glenn Shaw, Patricia Southergill, Matt Stepan, Katelynn Sutton, Dan Trudnowksi, Kramer Ungaretti, Michael Van Alstyne, Casey Vanatta, Karen VanDaveer, Carrie Vath

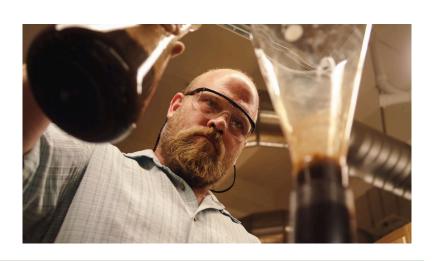


MISSION (draft)

As Montana's Special Focus Institution, Montana Technological University provides a transformative student experience by developing leaders and advancing science, engineering and technology, with the purpose of benefiting humanity while meeting the changing needs of society.









VISION (draft)

To be the institution of opportunity and innovation.









VALUES (draft)

- **Students** are the reason we exist. They are at the heart of all we do and our commitment to providing them a transformational experience is unparalleled.
- **Diversity, equity, and inclusion** are part of who we are. People are our most important commodity and we are steadfast in providing a fair and equitable community where all are valued.
- We are "Determined Doers." Through collaboration, resolve and fierce determination we value getting things done.
- Hands-on, applied, and experiential learning is in our DNA; it's what we're about! We provide a supportive and dynamic environment to ensure this is evident in all we do.
- Innovation, creativity, and forward-thinking are integral to who we are. We strive to create an environment where all will flourish.
- We are one community devoted to excellence.



GOALS (draft)

Student success

Decidedly distinctive, refreshingly affordable, and intentionally innovative, our robust academic programs, services and learning environment position students at the center of all we do by focusing on accessibility, engagement and employability from first impression through graduation and beyond.

Programs of distinction

Deliberately committed to excellence in all programs, we provide transformational experiences in learning, research and service through experiential learning, mentoring, community and industry engagement. We empower collaborative problem solvers; determined doers who make an impact in their profession and our world.

A healthy and vibrant campus ecosystem

Opportunistic and innovative, we embrace our rich community heritage and abundant recreational environment to foster an inclusive and sustainable campus culture. We provide exceptional service and invest in effective infrastructure that creates opportunities for social, intellectual, and professional growth.







MASTER PLAN/CAMPUS RENEWAL

- Institutional vision, goals and objectives
- A thorough campus walk through
- Space allocation for programs and FTE
- National benchmarking with comparable institutions
- Student, faculty, and staff satisfaction
- Universal accessibility & best use of space
- Overall quality of space/deferred maintenance needs
- Recommendations for expansion/retraction of space
- Design options for short/long-term campus improvements
- Overall campus space utilization master plan





COMING SOON

- Enhanced dining experience and complete renovation of the dining hall.
- Card swipe access for all buildings.
- Nursing simulation center construction underway.
- Launch of campus app.
- Upgraded lighting for entire campus.



Catalog Policy on Class Absences

It is Montana Tech policy that faculty should make reasonable accommodation for students to make-up work missed (or the equivalent) because of an excused absence. Students expecting to incur excused absences should consult with their instructors early in the term to be sure that they understand the absence policies for each of their courses. Excused absences include official Montana Tech events or activities, or personal matters deemed appropriate by the instructor.

Official Montana Tech Events or activities for the purposes of "excused absence":

NAIA sanctioned sporting events

Academic Team competitions (i.e., concrete canoe, steel bridge, human powered vehicle, ethics

bowl, environmental design, etc.)

Travel for professional meetings related to major

Class field trips

Others as approved by the Chancellor [COVID-19]



Relevant Reading

The New Post-Pandemic Normal of College Traditions, SIGITE '20: Proceedings of the 21st Annual Conference on Information Technology Education. October 2020 Pages 279–284https://doi.org/10.1145/3368308.3415375 --Example of how using technology in a traditional classroom can enhance the learning experience and assist those students who miss class.

Reacting to 'The Hybrid Campus' From Deloitte Insights | Learning Innovation (insidehighered.com)

--White Paper: "The hybrid campus: Three major shifts for the post-COVID university"

'Failure to Disrupt,' Learning at Scale and Higher Ed After COVID-19 | Learning Innovation (insidehighered.com)

--Text: Failure to Disrupt: Why Technology Alone Can't Transform Education

