

Faculty Senate Agenda
2/14/2020
1-2 pm
Chancellor's Lounge Mill Building

- I. Welcome and Minutes (<https://www.mtech.edu/facultystaff/facultysenate/minutes/index.html>)

Approvals for January 31, 2020

Action Items

None at this time.

Informational Items

- II. Request for Faculty Participation in Advisory group for e-sports proposal
- III. Proposal to Create Subgroup to review Faculty Staff Handbook Updates/Changes
- IV. Request to amend Faculty Senate Bylaws to include representation of Writing Program
- V. MISAC Report to the Faculty Senate (see attached)

Discussion Items

- VI. Activities and priorities for the upcoming year
 - a. Faculty Satisfaction Survey
 - b. Faculty Staff Handbook Change Proposal Regarding Late Teaching Assignments
 - c. Other
 - i. Faculty Yearbook
- VII. Other Items
 - d. Discuss what constitutes an action item, etc. on faculty senate agenda
 - e. Creating and filling of new positions

IV. Request for Faculty Participation in Advisory group for e-sports proposal

There has been some interest in building an esports program at Tech over the last few years. To respond to this interest we've been working on putting together a proposal for what this program and teams would look like, and it is very important to get faculty senate/faculty input. What I think would be very helpful is to have a small advisory group of (3) faculty that weighs in on all of the esports issues, from the development of the proposal to how to structure on campus competitions. These faculty would not necessarily have to be senators, but it would be helpful if they were willing to provide feedback to the senate (both good and bad).

It would be wonderful to have this group in place as soon as possible, and to help with decision making, I will attach a few articles related to college esports. Also, this week we asked students several questions via a qualtrics survey about an esports program. Whereas the responses are still coming in, I thought the following was very insightful about student interest:

#	Field	Choice Count
1	I'm not interested in participating in esports	29.96% 80
2	I'm interested in participating if I can fit training and travel into my schedule	42.32% 113
3	I'm interested in participating and will make time in my schedule	27.72% 74
		267

Please let me know if you have any questions. I hope you have a wonderful weekend,

sdr

S D Risser

Psychology

Montana Tech

V.a.iv Workload Requirements (Faculty Staff Handbook and CBA):

- Faculty Staff Handbook
 - Assigning teaching duties equitably to the department's faculty in such a manner as to take the greatest advantage of their individual expertise, interests and abilities;
 - Scheduling of classes and the arrangement of the teaching schedule in a manner that avoids intra and inter-department conflicts between required courses and allows faculty adequate time blocks to prepare for instruction, carry out research and serve the Institution and the community.
 - The Department Head, in consultation with the faculty of the department, is responsible for the continuing development of the curriculum and for its oversight. If it is individually accredited by an organization such as ABET, the Department Head is responsible for maintaining accreditation of the department's degree program. The Department Head is normally expected to carry two-thirds of the teaching load assigned to faculty in the department.

- CBA

21.100 WORKLOAD ASSIGNMENT

Department Heads are responsible for assigning faculty workload, subject to the approval of the Dean and P/VCAA. The instructional portion of the workload shall be that deemed sufficient to meet programmatic needs as determined by the Department Head and Dean in consultation with department faculty.

While it is not expected that the teaching portion of workloads be identical within and among departments, assignments will be made relative to the total activity of faculty including research, scholarship, creative activity, service and administrative duties. When assigning a faculty member's workload, the Department Head may take into consideration such activities as listed below and make adjustments as deemed necessary:

1. Contact hours 2. Unfunded or funded research 3. Funded research buyouts 4. Advising responsibilities 5. Labor intensive committee assignments 6. Large student credit hour loads 7. Department Head 8. Additional administrative assignments

The above list is not intended to be all inclusive and the Dean or Department Head may make adjustments for additional activities as deemed appropriate. Normally, a full-time faculty member's teaching load shall not be reduced to less than 12 credits per year.

Members of the faculty shall post office hours during which they shall be available to students.