

Montana Tech's Undergraduate Advising Models

The goals of academic advising are to enhance the undergraduate experience by making students aware of the diverse options for courses and other educational experiences available to them at Montana Tech and to facilitate graduation in a timely manner. The key tenet for an effective system of advising is shared responsibility. A student is ultimately responsible for the choices he or she makes in college, but in order to make informed decisions, students need the mentoring and advice of academic advisors.

Decentralized- Faculty Only <i>Faculty advisors are located in their academic department</i> <u>Highlands College</u> Trades, Health, & Business Majors <u>College Letters, Sciences, and Professional Studies</u> Sophomores, Juniors, Seniors Nursing Department <u>School of Mines & Engineering</u> Sophomores, Juniors, Seniors	Centralized Self-Contained <i>Professional and Faculty advisors housed in one academic or administrative unit</i> <u>Highlands College</u> Associate of Science <u>School of Mines & Engineering</u> Freshman Engineering Program	Shared Split Advising is carried out by faculty in their departments, as well as the staff of an advising center <u>Highlands College</u> All Probation Students (excludes Associate of Science) <u>College Letters, Sciences, and Professional Studies</u> Freshman and All Probation Students (excludes Nursing Department) <u>School of Mines & Engineering</u> All Probation Students (excludes Freshman Engineering Program)
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Advising Style	Definition	Type of Student Best Served	Advisor Knowledge/Skill Requirements
Developmental	a style of academic advising focused on the relationship between advisor and student. The advisor and the student share responsibility for advising. The primary goal is problem-solving.	- High-Achieving (GPA ≥ 3.0) - Low- Achieving (GPA $\geq 2.9-2.0$) - Under-Achieving (GPA ≤ 2.0)	- University/Program policies & requirements - Strong interpersonal skills - Study skills - Strong time-management skills
Prescriptive	A style of academic advising focused on providing students with information about rules, requirements, and policies. The student is responsible for initiating the contact. The primary goal is task completion	High-Achieving (GPA ≥ 3.0)	University/Program policies & requirements