Rapid Online Course Design

Condensed from Online Cl@ssroom June 2010
SWC Model – create courses that are complete, promote achievement of predetermined learning outcomes – easily managed by assigned faculty
   A course that supports, but does not require, more advanced learning

**Should know** – “What is expected of me?”
course information – materials learner should become familiar with before taking course
- welcome message
- instructor’s bio
- syllabus
- course schedule
- academic honesty policy
- accommodations statement
- contact information
- frequently asked questions
- “how to complete this course guide” and/or
- student user guide

**Will know** - “What information is reasonable for every student to learn?” – Course Learning Objectives – less content and more focus on activities to promote learner engagement

**Can know** – Course resources – can provide course-related library of documents, articles, video, audio, websites, samples of others’ work, presentations, rubrics, and stories – these materials support achievement of learning objectives as well as provide stimulus for deeper learning

Add a solid framework for assessment