Instructor-Associate of Science

DEPARTMENT: Highlands College
Closing Date: Review will begin September 30, 2015 and continue until position is filled
Employment Detail: Full-Time, Permanent

Primary Duties

Duties include teaching approximately 15-16 credit hours of first and second year courses per semester and may include some evening classes. Selected Applicant will be required to teach classes in Criminal Justice, Legal Studies, Counseling or Social Work and College Success. Additional responsibilities include recruiting students, and working with local and regional schools and industries. Selected applicant will also have campus responsibilities to include, but not limited to, advising numerous students, as well as campus and advisory committees. Opportunities also exist for the selected applicant to conduct research, creative or scholarly activities with students.

REQUIRED QUALIFICATIONS

A Master’s degree in Criminal Justice, Counseling or Social Work, or related fields. Selected applicant must have at least 5 years’ of college/university teaching experience.

PREFERRED QUALIFICATIONS

A Doctoral degree in Criminal Justice, Counseling or Social Work or related field. 10 years college/university teaching experience and scholarly publications in relevant fields.

To apply, please submit the following items:

- Cover letter which specifically addresses the above-mentioned qualifications
- Detailed Resume’
- Name and contact information for 3 professional references
- Authorization for Criminal Background Investigation

The items listed above should be sent to:
Montana Tech Personnel Office
1300 West Park Street
Butte, MT 59701
Phone: 406-496-4380 Fax: 406-496-4387 e-mail: cisakson@mtech.edu

The Equal Opportunity and Affirmative Action Office at Montana Tech strives to support a diverse community accepting of all individuals regardless of their race, color, religion, national origin, creed, service in the uniformed services (as defined in state and federal law), veteran status, sex, age, political ideas, marital or family status, pregnancy, physical or mental disability, genetic information, gender identity, gender expression, or sexual orientation. This office will work to eliminate barriers which inhibit persons from achieving their full potential in education, employment, and other programs and services at the University. The principles of Equal Opportunity apply to faculty, staff, students, and members of the public.