Montana Tech Annual Program Review

Department:

Program:

Department Head:

Submitted:
Program Educational Objectives: Program educational objectives are broad statements that describe what graduates are expected to attain within a few years of graduation. Program educational objectives are based on the needs of the program’s constituencies.

1.

Student Outcomes: Student outcomes describe what students are expected to know and be able to do by the time of graduation. These relate to the skills, knowledge, and behaviors that students acquire as they progress through the program.

1.
Assessment of Student Outcomes

Outcome 1:

1. Performance Criteria:
   a. Describe Strategies:
   b. Assessment Instrument(s):
   c. Describe Source of Assessment:
   d. Time of data collection:
   e. Person/group responsible for ensuring collection of assessment data:
   f. Person/group responsible for evaluating results:
   g. Summary of how data collected as well as the information obtained from the data: how did the data compare with the criteria? What percent of students achieved the outcome?
   h. Based on the findings, summarize new or modified actions taken:
   i. Summarize Second-cycle results:

2. Performance Criteria:
   a. Describe Strategies:
   b. Assessment Instrument(s):
   c. Describe Source of Assessment:
   d. Time of data collection:
   e. Person/group responsible for ensuring collection of assessment data:
   f. Person/group responsible for evaluating results:
   g. Summary of how data collected as well as the information obtained from the data: how did the data compare with the criteria? What percent of students achieved the outcome?
   h. Based on the findings, summarize new or modified actions taken:
   i. Summarize Second-cycle results:

Outcome 2

1. Performance Criteria:
a. Describe Strategies:
b. Assessment Instrument(s):
c. Describe Source of Assessment:
d. Time of data collection:
e. Person/group responsible for ensuring collection of assessment data:
f. Person/group responsible for evaluating results:
g. Summary of how data collected as well as the information obtained from the data: how did the data compare with the criteria? What percent of students achieved the outcome?
h. Based on the findings, summarize new or modified actions taken:
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g. Summary of how data collected as well as the information obtained from the data: how did the data compare with the criteria? What percent of students achieved the outcome?
h. Based on the findings, summarize new or modified actions taken:
i. Summarize Second-cycle results:
Objective 1: Create and sustain strong graduate, baccalaureate, associate, and certificate programs.

Indicator of Achievement C: Describe direct measures of student learning and results (e.g., Licensing Exam and passing rates, Capstone Courses, Senior Projects, Standardized Exams)

Objective 2: Facilitate student learning through diverse delivery and educational experiences

Indicator of Achievement C: What extracurricular educational opportunities (and participation rate when applicable) are available to students in your program? (e.g., Undergraduate Research Program (URP), Seminar Activities, Conference Attendance, Guest Lectures, Field Trips, Study Abroad, etc.)

Objective 3: Prepare students for successful careers.

Indicator of Achievement A: In what ways does your program prepare graduates for a successful career in addition to curricular preparation? (e.g., Internships, Professional Exam Preparation, Specialized Training in Software, IAB feedback, etc.)
CORE THEME 2: STUDENT ACHIEVEMENT

Objective 3: Students have the opportunity to obtain academic distinction while attending Montana Tech

Indicator of Achievement A: What academic distinction opportunities are available to your students and what distinctions have been achieved over the last year? (e.g., Merit Scholarships, Distinction Based on GPA (ie Dean’s List), Team Competitions, Awards, etc)
### CORE THEME 3: ENGAGED FACULTY

<table>
<thead>
<tr>
<th>Number of department faculty</th>
<th>Full Time Tenure Track</th>
<th>Full Time Non Tenure Track</th>
<th>Part Time Faculty</th>
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<tbody>
<tr>
<td>Objective 1: Faculty engage in the pursuit of successful teaching</td>
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<tr>
<td>Indicator of Achievement A: Number of department faculty reviewed this year who met departmental standards in teaching.</td>
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<td>Objective 2: Faculty engage in research, scholarly activity, and/or in professional development.</td>
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Comments:
Objective 1: Create and sustain strong graduate, baccalaureate, associate, and certificate programs.

Indicators of Achievement A: What are the distinctive strengths of the program?

Indicators of Achievement D: How will the program maintain the strengths?

- Describe any action taken to maintain strengths identified in the previous program review. Also, provide results of these actions if available.

Indicators of Achievement A: What are the program’s weaknesses?

- Describe any action taken on the weaknesses identified in the previous program review. Also, provide results of these actions if available.

Indicators of Achievement D: How will the program address the weaknesses?

Please list other actions leading to program improvement (e.g., develop a new course)
Please provide all departmental faculty resumes in the standard resume format when submitting your program review.