

	Number of Indicators of Achievement	Number of Indicators of Achievement necessary for Objective to be met	Number of Indicators met	Objective Achievement
Core Theme 1	11			
Objective 1	4	2	4	Objective Met
Objective 2	3	2	2	Objective Met
Objective 3	1	1	0	Objective Not Met
Objective 4	2	1	2	Objective Met
Objective 5	1	1	1	Objective Met
Core Theme 2	4			
Objective 1	2	1	1	Objective Met
Objective 2	1	1	1	Objective Met
Objective 3	1	1	1	Objective Met
Core Theme 3	3			
Objective 1	1	1	1	Objective Met
Objective 2	1	1	0	Objective Not Met
Objective 3	1	1	1	Objective Met
Core Theme 4	8			
Objective 1	1	1	1	Objective Met
Objective 2	3	2	3	Objective Met
Objective 3	2	1	2	Objective Met
Objective 4	2	1	2	Objective Met

	Number of Objectives within Core Theme	Number of Objectives necessary for Core Theme to be met	Number of Objectives Met	Core Theme Achievement
Core Theme 1	5	3	4	Core Theme Met
Core Theme 2	3	2	3	Core Theme Met
Core Theme 3	3	2	2	Core Theme Met
Core Theme 4	4	2	4	Core Theme Met
Total	15	9	13	

Core Theme (CT), Objective (O), Indicator of Achievement	Indicator of Achievement	Benchmark	TOTAL
Core Theme 1: Education & Knowledge			
Objective 1: Create and sustain strong graduate, baccalaureate, associate, and certificate programs.			
CT1-01a	Identification of both program strengths and weaknesses.	70%	Benchmark Met 100%
CT1-01b	Graduate, baccalaureate, associate, and certificate programs tracked by enrollment and number of graduates.		
	Enrollment	≥ 3 year average	Benchmark Met 98
	Fall 2014		2945
	3 year average		2847.3
	Fall 2013		2923
	Fall 2012		2816
	Fall 2011		2803
	Graduates	≥ 3 year average	Benchmark Met 3
	2014-2015		513
	3 year average		510.0
	2013-2014		529
2012-2013		521	
2011-2012		480	
CT1-01c	A summary of the results of program-specific measures of student learning	70%	Benchmark Met 83%
CT1-01d	Programs will identify ways to maintain current strengths and to address weaknesses	70%	Benchmark Met 98%
Objective 2: Facilitate Student learning through diverse delivery and educational experiences			
CT1-02a	A summary of the educational opportunities (and participation rate) available to students in the program.	70%	Not Met 44%
CT1-02b	Number of degrees, courses, and enrollment in courses offered through distance education		
	Degree and Certificate Programs	≥ 3 year average	Benchmark Met 0
	2014-2015		5
	3 year average		5
	2013-2014		5
	2012-2013		5
	2011-2012		4
	Degrees and Certificates Awarded	≥ 3 year average	Benchmark Met 2
	2014-2015		34
	3 year average		32
	2013-2014		41
	2012-2013		28
	2011-2012		26
	Courses	≥ 3 year average	Benchmark Met 9
	2014-2015		149
	3 year average		140
	2013-2014		150
2012-2013		143	
2011-2012		127	
Student Credit Hours	≥ 3 year average	Benchmark Met 723	
2014-2015		6246	
3 year average		5523	
2013-2014		6003	
2012-2013		5697	
2011-2012		4868	
CT1-02c	Assessment of programs to help students be successful, Tech Success, Freshman Engineering, ACE, ACES, and Advising.	100%	Benchmark Met 100%
Objective 3: Prepare Students for successful careers			
CT1-03a	A summary of the ways in which the program prepares graduates for a successful career.	70%	Not Met 63%
Objective 4: Provide students a gateway for Transfer Education			
CT1-04a	The institution will track and monitor the number of each freshman cohort that transfer per semester to another institution for each receiving institution.	Y	Benchmark Met Y
CT1-04b	The institution will track and monitor the average number of credits of each freshman cohort that transfer per semester to another institution for each receiving institution.	Y	Benchmark Met Y
Objective 5: Provide students with a General Education			
CT1-05a	Detailed program review of quality of general education program, including benchmarks and appropriate responses to data.	Y	Benchmark Met Y

Core Theme (CT), Objective (O), Indicator of Achievement	Indicator of Achievement	Benchmark	TOTAL	
Core Theme 2: Student Achievement				
Objective 1: Students make acceptable progress towards their Montana Tech degree				
CT2-O1a	The graduation rates for both the North and South campus. These rates are based on cohorts consisting of students who are first-time, degree/certificate seeking, full-time freshmen when they enrolled for the fall semester at Montana Tech.			
	North Campus Graduation Rate	≥ 3 year average	Not Met -2%	
	Fall 2008 Cohort		44%	
	3 year average		46%	
	Fall 2007 Cohort		49%	
	Fall 2006 Cohort		48%	
	Fall 2005 Cohort		40%	
	South Campus Graduation Rate	≥ 3 year average	Not Met -5%	
	Fall 2011 Cohort		19%	
	3 year average		24%	
	Fall 2010 Cohort		28%	
	Fall 2009 Cohort		25%	
	Fall 2008 Cohort		17%	
	CT2-O1b	2nd, 3rd, and 4th Fall retention/graduation rates for full time, first time freshman.	≥ 3 year average	
		North Campus 2nd Fall Retention		Benchmark Met 5%
		Fall 2014 Cohort		76%
		3 year average		71%
Fall 2013 Cohort			74%	
Fall 2012 Cohort			69%	
Fall 2011 Cohort			69%	
North Campus 3rd Fall Retention			Benchmark Met 8%	
Fall 2013 Cohort			67%	
3 year average			60%	
Fall 2012 Cohort			60%	
Fall 2011 Cohort			55%	
Fall 2010 Cohort			63%	
North Campus 4th Fall Retention			Benchmark Met 4%	
Fall 2012 Cohort			58%	
3 year average			55%	
Fall 2011 Cohort			52%	
Fall 2010 Cohort			58%	
Fall 2009 Cohort			53%	
South Campus 2nd Fall Retention			Benchmark Met 12%	
Fall 2014 Cohort			68%	
3 year average			55%	
Fall 2013 Cohort			57%	
Fall 2012 Cohort			56%	
Fall 2011 Cohort			53%	
South Campus 3rd Fall Retention			Benchmark Met 6%	
Fall 2013 Cohort			43%	
3 year average			37%	
Fall 2012 Cohort			40%	
Fall 2011 Cohort			37%	
Fall 2010 Cohort		35%		
South Campus 4th Fall Retention		Benchmark Met 2%		
Fall 2012 Cohort		34%		
3 year average		32%		
Fall 2011 Cohort		33%		
Fall 2010 Cohort		31%		
Fall 2009 Cohort		32%		
Objective 2: Students are prepared for employment, a four-year degree program, graduate school, or professional school after graduating from Montana Tech.				
CT2-O2a	For each annual program review, The Outcome Survey (TOS) career outcomes and knowledge rate per major are reviewed.	Y	Benchmark Met Y	
Objective 3: Students have the opportunity to obtain academic distinction while attending Montana Tech				
CT2-O3a	A summary of academic distinction opportunities available to students and what distinctions have been achieved over the last year.	70%	Benchmark Met 85%	

Core Theme (CT), Objective (O), Indicator of Achievement	Indicator of Achievement	Benchmark	TOTAL	
Core Theme 3: Engaged Faculty				
Objective 1: Faculty engage in pursuit of successful teaching				
CT3-O1a	Percent of Institutional, College, and Department faculty reviewed meet the departmental standards in successful teaching from departmental program reviews	90%	Benchmark Met	98%
Objective 2: Faculty engage in research, scholarly activity, and/or in professional development				
CT3-O2a	Percent of Institutional, College, and Department faculty reviewed meet the departmental standards in research, scholarly activity, and/or professional development from departmental program reviews	90%	Not Met	87%
Objective 3: Faculty engage in service to their profession, the campus, and/or the community				
CT3-O3a	Percent of Institutional, College, and Department faculty reviewed meet the departmental standards in service to their profession, the campus and/or the community from departmental program reviews	90%	Benchmark Met	100%

Core Theme (CT), Objective (O), Indicator of Achievement	Indicator of Achievement	Benchmark	TOTAL	
Core Theme 4: The Montana Tech Community				
Objective 1: Promote a diverse and inclusive campus environment				
CT4-O1a	Annual assessment of campus diversity	Y	Benchmark Met	Y
Objective 2: Provide instructional, research and living environments that enhance the educational experience				
CT4-O2a	A distribution of the following instructional/research resources: academic buildings, classrooms, computer labs, multi-media classrooms, research laboratories	Y	Benchmark Met	Y
CT4-O2b	Annual assessment of residence halls and dining services.	100%	Benchmark Met	100%
CT4-O2c	Annual assessment of campus safety.	Y	Benchmark Met	Y
Objective 3: Provide events and programs that serve the Montana Tech community				
CT4-O3a	The distribution, per year, of events open to the public that include: concerts, plays, lectures, specialty events	Y	Benchmark Met	Y
CT4-O3b	An assessment of the impact that athletic programs have on the Tech Community.	Y	Benchmark Met	Y
Objective 4: Engage Montana Tech alumni and friends.				
CT4-O4a	Assessment of the effectiveness of Alumni Engagement	Y	Benchmark Met	Y
CT4-O4b	Assessment of the effectiveness of the Montana Tech Foundation.	Y	Benchmark Met	Y